

Every Newborn-Measurement Improvement for
Newborn & Stillbirth Indicators EN-MINI-PRISM
Tools for Routine Health Information Systems

RHIS Overview
EN-MINI-PRISM Tool 1



May 2022 Version 1.2



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RHIS Overview **EN-MINI-PRISM Tool 1**

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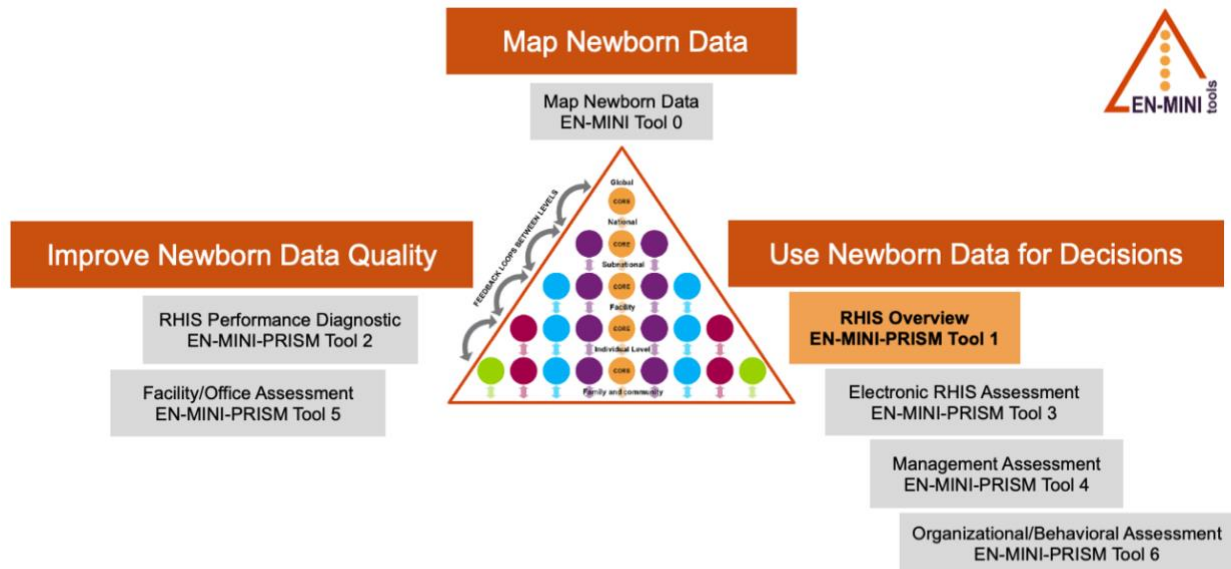
For any questions about the tools or implementing any part of the assessment, please contact: enapmetrics3@lshtm.ac.uk

EN-MINI-PRISM Tools

This individual tool version is designed to be used alongside [the complete set of EN-MINI-PRISM tools](#). Full acknowledgements, background, abbreviations, overview of the original PRISM series and details of the EN-MINI adaptation can be found in the complete set of EN-MINI PRISM tools.

The EN-MINI-PRISM Tools 1–6 are linked to [other EN-MINI tools](#) as shown in Figure 1. This individual tool is the RHIS Overview EN-MINI-PRISM Tool 1.

Figure 1. EN-MINI Tools



Adapted from: Day LT, Moran AC, Jackson D, et al. (2019). Survive and Thrive: Transforming care for every small and sick newborn. Chapter 5, Figure 5.1. Geneva, Switzerland.

EN-MINI-PRISM Tool 1 examines technical determinants, including the structure and design of existing information systems in the health sector, information flows, and interaction of different information systems. It looks at the extent of RHIS fragmentation and redundancy and helps to initiate discussion of data integration and use.

Data Requirements, Collection, and Management and Analysis

Data Entry Platform

The EN-MINI tools have been set up for direct digital data collection using SurveyCTO and standardized automated analysis. Please see [the full EN-MINI-PRISM tool](#) version for further details.

RHIS Overview EN-MINI-PRISM Tool 1

Purpose

1. List the information systems that exist in the country and the type of data they collect.
2. List the recording and reporting tools used at health facility, district, and national levels.
3. Establish the links among the recording tools maintained at the health facility/community level, and the reports generated by the health facility/community health workers (CHWs).
4. Establish the flow of information from health facility/community to each administrative level of the health system.
5. Identify the potential overlaps among these information systems.

Summary of Information Collected Using the RHIS Overview Tool

The RHIS Overview Tool covers:

- **Data collection.** It lists the data recording tools (patient registers, forms, and electronic medical records [EMRs], etc.) used at the health facility, who introduced them, and the type of information captured.
- **Information systems mapping.** It lists the information systems and data transmission tools that exist at each level of the health system, who introduced them, and the type of data reported. Thus, it identifies redundancies, workload, and levels of fragmentation and integration.
- **Information flow.** It illustrates how and when information flows among different levels of the health system, their overlap, and the burden of information and work.

Data Collection Methods

- The overall picture of the RHIS at a national level is assessed via a linked desk-review data element mapping tool
- Review of RHIS standard operating procedures (SOPs) are captured via linked mapping tool and completed via group discussion with the RHIS unit and health program staff at the national level.
- The above information collected at the national/regional level should be verified by using PRISM Tool 1 tool during health facility and district health office visits
- All sections of EN-MINI-PRISM Tool 1 are to be used at the facility level
- EN-MINI-PRISM Tool 1, section 4 can also be used at the district health office level to verify data

RHIS Overview EN-MINI-PRISM Tool 1

Survey facilitator		
RHIS_101	Survey date	
RHIS_102	Facilitator name	
RHIS_103	Facilitator code Enter your 2-character identifier.	<input type="text"/> <input type="text"/>
RHIS_104	Type of facility (Country-specific: adapt to the local country context and health system structure)	1. National referral hospital 2. District/provincial hospital 3. Health center 4. Health clinic 5. Health post 6. District health office 7. Regional/provincial health office 8. Central ministry of health (MOH)
Unit identification [Valid for facility types 6–8]		
RHIS_105h	Central/region/state/province Enter the alphanumeric code that identifies this level.	<input type="text"/> <input type="text"/>
RHIS_106h	District Enter the alphanumeric code that identifies this district. [Valid when the type of facility is 6]	<input type="text"/> <input type="text"/>
RHIS_108h	Unit name	
RHIS_109h	Location of the unit Town/city/village	
RHIS_110h	Office(s) visited Note: It could be one or more offices from which information is collected. Please list them here.	<hr/> <hr/>

Facility identification [Valid for facility types 1–5]		
RHIS_105f	Region/state/province Enter the alphanumeric code that identifies this level.	<input type="text"/> <input type="text"/>
RHIS_106f	District Enter the alphanumeric code that identifies this district.	<input type="text"/> <input type="text"/>
RHIS_107f	Health facility number Enter a 10-digit unit number. Include leading zeros.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
RHIS_108f	Health facility name	
RHIS_109f	Location of the unit Town/city/village	
RHIS_111f	Urban/rural	1. Urban 2. Rural
RHIS_112f	Managing authority	1. Government/public 2. Nongovernmental organization (NGO)/not-for-profit 3. Private-for-profit 4. Mission/faith-based/community-based organization (CBO) 96. Other (specify) _____
RHIS_113	Survey start time (Use the 24-hour clock system, e.g., 14:30)	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
<p>[paper tools] To complete the tables in Section 1 and Section 2:</p> <ol style="list-style-type: none"> 1. Ask for copies of the data recording tools or check if the procedures manual lists all data recording tools that are used. 2. At the top of each column, list all existing data recording tools (e.g., patient registers, forms, electronic medical records, etc.) in S1_01 for paper-based tools and S2_01 for electronic tools. 3. Verify if a given recording tool includes the listed type of service or disease information, and mark an “x” in the corresponding row for S1_02/S2_02. 4. Indicate which organization introduced the recording form and mark an “x” in the corresponding row for S1_03/S2_03. <p>If there are no paper-based recording tools, leave Section 1 blank. If there are no electronic recording tools, leave Section 2 blank.</p>		
<p>[paper tools] Added Explanation for EN-MINI-PRISM Tools Adaptation:</p> <p>This RHIS overview tool can be completed at each facility location where newborn and maternal data are collected, for example:</p> <ul style="list-style-type: none"> • The initial point of data collection (e.g., ward or clinical area), • The individual point data are aggregated and entered into the HMIS (this could be at the ward or in a different location at the facility depending on where the person responsible is based), • The interface between paper and electronic records (if relevant), • At any other point in the system, routine data are processed/transferred in a way you assess as applicable (setting specific). 		

Section 1. Paper-based data recording tools

Paper-based data recording tools at facility level

[paper tools] Added Explanation for EN-MINI-PRISM Tools Adaptation:

This section should be used to verify the information collected during the data element/indicator mapping process, and to capture what is currently happening in practice.

The section: "S1_01 Name of the registers/form" should be pre-populated with the list of registers and forms identified from the data element/indicator mapping exercise that contain the selected indicators

Collect data from every health facility ward location that is relevant for:

6 Child /Newborn health services – in all inpatient ward settings (postnatal/KMC/neonatal inpatient/special care newborn ward or unit (SCNU)/intensive care newborn ward (NICU)

5 Maternal health services – focus on the time of birth (delivery ward and operation theater)

Mark the corresponding row as per the instructions above.

Add in any additional paper-based registers/forms/tally sheets both informal (handwritten) and formal (printed) that are found, including any intervention specific registers/forms/tally sheets (for example, helping babies breathe, kangaroo mother care etc.)

[SurveyCTO] S1_00. Added Explanation for EN-MINI-PRISM Tools Adaptation:

Collect data from every health facility ward location that is relevant for:

Child/Newborn health services – in all inpatient ward settings (postnatal/KMC/neonatal inpatient/special care newborn ward or unit (SCNU)/intensive care newborn ward (NICU)

And Maternal health services – focus on the time of birth (delivery ward and operation theater)

Include any paper-based registers/forms/tally sheets both informal (handwritten) and formal (printed) that are found, including any intervention specific registers/forms/tally sheets (for example, helping babies breathe, kangaroo mother care etc.)

S1_02. Purpose (type of information recorded)	S1_01. Name of the register/form												
5.1 Maternal health services - Labor and delivery													
5.2 Maternal health services - Operation theater													
5.3 Maternal health services - Postnatal ward													
6.1 Child health services - Postnatal ward													
6.2. Child health services - Kangaroo mother care ward/corner													
6.3. Child health services - Neonatal inpatient care ward													
6.4 Child health services - Special care newborn ward													

6.5 Child health services - Intensive care newborn ward																			
96. Other (specify) _____																			
S1_02.1	<p>Please capture an image copy of all registers and documents listed in S1_01. You may photograph, photocopy, or scan as relevant. Please ensure that all data elements are clearly shown in the copy; you may take more than one image if necessary. Please also take a copy of any register filling instructions or protocols. If relevant, you can take a printout or photocopy of associated documents.</p> <p>Please ensure you store all data in line with the data management protocol.</p>	<p>Please add the number of registers and documents that have been copied</p> <p>_____</p>																	

Section 1. Paper-based data recording tools

Paper-based data recording tools at facility level

[paper tools] Added Explanation for Newborn modified PRISM assessment:

This section should be used to verify the information collected during the data element/indicator mapping process, and to capture what is currently happening in practice.

The section: “S1_03 Primary organization that introduced the register/form” should be pre-populated with the list of registers and forms identified from the data element/indicator mapping exercise that contain the selected indicators. Also add any additional registers and forms identified in “S1_01 Name of the registers/form”

S1_03. Primary organization that introduced the register/form	S1_01. Name of the register/form												
1. MOH (standardized national health information system [HIS] tool)													
2. MOH (program-specific name) _____													
3. United Nations (UN) agency (name) _____													
4. Regional/state government													
5. Other partner/donor (name) _____													
6. Locally customized/developed (including facility based)													
96. Other (specify) _____													

Section 2. Electronic data recording tools at facility level

[paper tools]: Added Explanation for Newborn modified PRISM assessment:

This section should be used to verify the information collected process for electronic HMIS/RHIS (e.g., DHIS2), during the data element/indicator mapping and to capture what is currently happening in practice.

The section: "S2_01. Name of the electronic system" should be pre-populated with any electronic data recording tools/forms that were mapped during the data element/indicator mapping (e.g., DHIS2).

Add in any additional electronic systems identified for newborn (and maternal) health services.
Collect data from every health facility ward location that is relevant for:

6 Child/Newborn health services – in all inpatient ward settings (postnatal/KMC/neonatal inpatient/special care newborn ward or unit (SCNU)/intensive care newborn ward (NICU)

5 Maternal health services – focus on the time of birth (delivery ward and operation theater)

Mark the corresponding row as per PRISM instructions.

[SurveyCTO] Added Explanation for Newborn modified PRISM assessment

Please collect data from every health facility ward location that is relevant for:

Child/Newborn health services – in all inpatient ward settings (postnatal/KMC/neonatal inpatient/special care newborn ward or unit (SCNU)/intensive care newborn ward (NICU)

And Maternal health services – focus on the time of birth (delivery ward and operation theater)

To complete the following section, please ask for copies of the electronic data recording tools.

**Each electronic tool will require its own group. Select "Add group" for each tool. To bypass this section or after the last tool has been entered, select "Do not add".

First, specify a data recording tool (e.g., electronic medical record, etc.).

Then, select the type of service or disease information that it collects.

Also, indicate which organization introduced the electronic tool.

If there are additional electronic recording tools, add another group until all the tools have been entered.

Information and communication technology (ICT) applications/software used for data recording (e.g., Excel, Access, Electronic Medical Record [EMR], District Health Information Software version 2 [DHIS 2], geographic information system [GIS], other software)	S2_01. Name of the electronic system												
S2_02. Purpose (type of information recorded)													
5.1 Maternal health services – Labor and delivery													
5.2 Maternal health services – Operation theater													
5.3 Maternal health services – Postnatal ward													

6.1 Child health services – Postnatal ward															
6.2. Child health services – Kangaroo mother care ward/corner															
6.3. Child health services – Neonatal inpatient care ward															
6.4 Child health services – Special care newborn ward															
6.5 Child health services – Intensive care newborn ward															
96. Other (specify) _____															

S2_02.1	<p>Please capture an image copy of all electronic data recording tools and documents listed in S2_01. You may photograph, screenshot, or print as relevant. Please ensure that all data elements are clearly shown in the copy; you may take more than one image if necessary. Please also copy any electronic data recording tool filling instructions or protocols. If relevant, you can take a printout or photocopy of associated documents. Please ensure you store all data in line with the data management protocol.</p>	<p>Please add the number of electronic data recording tools and documents that have been copied</p> <p>_____</p>
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Section 2. Electronic data recording tools at facility level														
S2_03. Primary organization that introduced the register/form	S2_01. Name of the electronic system													
1. MOH (standardized national HIS tool)														
2. MOH (program-specific name) _____														
3. UN agency (name) _____														
4. Regional/state government														
5. Other partner/donor (name) _____														
6. Locally customized/developed (including facility based)														
96. Other (specify) _____														

[paper tools] To complete the mapping sheet:

List all the reporting forms in S3_01.

Specify if the reports are paper-based, electronic, or both by marking P, E, or B in each column for S3_02.

For electronic forms, mention what type in the appropriate columns for S3_03.

Verify if a given reporting form includes the listed type of service or disease information and mark an "x" in the corresponding column for S3_04.

Indicate which organization introduced the reporting form and mark an "x" in the corresponding column for S3_05.

[paper tools] Added Explanation for EN-MINI-PRISM Tools Newborn Adaptation:

Data collectors should list all the facility reporting forms sent and received in S3_01.

[SurveyCTO] Added Explanation for EN-MINI-PRISM Tools Adaptation:

To complete the mapping sheet, create a new group for each reporting form. Select "Add group" for each report. Select "Do not add" to bypass this section or after the last report has been entered, select "Do not add".

Specify the reporting form's name, type, and the electronic system if applicable.

Then select the type of service or disease information contained in the reporting form and which organization introduced the report.

Add another group until all the reporting forms have been entered.

Section 3. Information mapping sheet

S3_01. Name of the report generated by community/health facility/district																				
S3_02. Paper-based, electronic, or both? (Mark P, E, or B)																				
S3_03. If electronic, type of electronic system (Excel, Access, DHIS 2, GIS, other software)																				
S3_04. Type of data reported																				
5.1 Maternal health services – Labor and delivery																				
5.2 Maternal health services – Operation theater																				

5.3 Maternal health services – Postnatal ward																			
6.1 Child health services – Postnatal ward																			
6.2. Child health services – Kangaroo mother care ward/corner																			
6.3. Child health services – Neonatal inpatient care ward																			
6.4 Child health services – Special care newborn ward																			
6.5 Child health services – Intensive care newborn ward																			
96. Other (specify) _____																			
S3_05. Primary organization that introduced the report																			
1. MOH (standardized national HIS tool)																			
2. MOH (program-specific name) _____																			
3. UN agency (name) _____																			
4. Regional/state government																			
5. Other partner/donor (name) _____																			
6. Locally customized/developed (including facility based)																			
96. Other (specify) _____																			

[paper tools] To complete the information flow sheet:

List all the reports generated at the different levels of the health system in S4_01.

Specify if the reports are paper-based, electronic, or both in S4_02.

For electronic reports, mention what type in S4_03.

In S4_04, list the levels of the health system (from bottom to top) where data are transmitted and received.

Mark an "x" in the corresponding column/row under S4_04 for each report listed in S4_01.

Capture if there is interdepartmental data transmission in the same organizational level by using arrows to indicate the data flow.

[paper tools] Added Explanation for EN-MINI-PRISM Tools Adaptation:

Data collectors should focus on any facility reports sent or received and include the newborn or maternal indicators already mapped.

Once this has been completed at the facility level, the receiving office can verify the results as listed in S4_04.

[SurveyCTO] Added Explanation for EN-MINI-PRISM Tools Adaptation:

List the levels of the health system (from bottom to top) where data are transmitted and received. Each level will be a group.

Data collectors should focus on any facility reports sent or received and include the newborn or maternal indicators already mapped.

Once this has been completed at facility level, the results can be verified by the receiving office as listed in S4_04.

Section 4. Information flow sheet													
S4_01. Name of the report generated by the community/ health facility/ district	S4_02. Paper-based, electronic, or both <i>(Mark P, E, or B)</i>	S4_03. If electronic, type of electronic system (Excel, Access, DHIS 2, GIS, other software)	S4_04. Where the report is sent										
RHIS_114	Survey end time (Use the 24-hour clock system, e.g., 14:30)		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> :										

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